

Richard Thripp

Doctoral Candidate, Instructional Design & Technology
 Instructor of EME 2040: Introduction to Technology for Educators
 University of Central Florida, Orlando, FL
 Office: Education Complex, Room 220K

EDUCATION

- 2019 (in progress) **Ph.D., University of Central Florida (UCF)**
 Education, Instructional Design & Technology track
- 2018 August:
 Dissertation: Entered candidacy
 Financial literacy and retirement investing (TBD)
 3.94 GPA (M.A. & Ph.D. combined)
- 2018 May: **Graduate Certificate, UCF**
 Advanced Quantitative Methodologies in Educational & Human Sciences
- 2016 May **M.A., UCF**
 Applied Learning & Instruction
- Major projects: *Introduction to American personal financial literacy* (online course)
 The implications of mindsets for learning and instruction (lit. review)
- 2014 May **B.S., UCF**
 Psychology
 3.60 GPA (A.A. & B.S. combined)
- 2011 May **A.A., Daytona State College (DSC)**
 Phi Theta Kappa graduate with honors
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PUBLICATIONS

Thripp, R., Nair, U., Ghosh, A. K., & Hahs-Vaughn, D. L. (2018). *Variation in financial knowledge across U.S. states: A multilevel analysis of the 2015 National Financial Capability Study*. Manuscript submitted for publication.

Furgione, B., Evans, K., Ghimire, N., **Thripp, R.**, & Russell, W. B., III. (2018). What's on your plate? Correlating subsidized lunch and proficiency on the civics end-of-course assessment. *Educational Practice and Theory*, 40(1), 51–66. <https://doi.org/10.7459/ept/40.1.04>

DeMara, R. F., Chen, B., Hartshorne, R., & **Thripp, R.** (2017). Elevating participation and outcomes with computer-based assessments: An immersive development workshop for engineering faculty. *ASEE Computers in Education Journal*, 8(3), 1–12.

RESEARCH INTERESTS

- Financial literacy education
 - Knowledge and behavior in personal finance, investing, and retirement planning
 - Use of Web technologies in K–12 and post-secondary education
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TEACHING EXPERIENCE AND EMPLOYMENT

Fall 2017 – Present: **Graduate Teaching Associate** and Instructor of Record at University of Central Florida (UCF) for EME 2040: Introduction to Technology for Educators.

Supervisor: L. O. Campbell, Ph.D., August 2018 – Present

Supervisor: Richard Hartshorne, Ph.D., August 2017 – June 2018

- Fall 2017: Instructed two blended sections (16 weeks), total enrollment: 70
- Spring 2018: Instructed two blended sections (16 weeks), total enrollment: 70
- Summer A 2018: Instructed one Web section (six weeks), enrollment: 39, and graded for EME 6507: Multimedia for Education and Training
- Fall 2018: Instructed one Web section (16 weeks), enrollment: 34

Fall 2016 – Summer 2017: **Graduate Teaching Assistant** to Richard Hartshorne, Ph.D. at UCF, for EME 2040: Introduction to Technology for Educators.

June – August 2016: **Web Developer** (paid position) for Florida Center for Students with Unique Abilities at UCF. Supervisor: Rebecca Hines, Ph.D. Website uses WordPress: <https://fcsua.org/>

CONFERENCE PRESENTATIONS

DeMara, M., Chen, B., Hartshorne, R., & **Thripp, R.** (2018, April 16). *Developing computer-based assessments for large-enrollment classes: A faculty workshop for STEM disciplines*. Poster session presented at meeting of the American Educational Research Association, New York, NY.

Jahani, S., Munyon, M. D., Rasoolimanesh, S. M., & **Thripp, R.** (2018, April 13). *A PLS-SEM analysis of gender, finance, and international students' choice of STEM major*. Paper presented at the 22nd Annual Western Hemispheric Trade Conference, Laredo, TX.

Thripp, R., Nair, U., Ghosh, A. K., & Hahs-Vaughn, D. L. (2018, April 3). *How does financial knowledge vary across U.S. states? A multilevel analysis of the 2015 National Financial Capability Study*. Paper presented at the University of Central Florida Graduate Research Forum, Orlando, FL.

Jahani, S., Munyon, M. D., & **Thripp, R.** (2018, February 17). *A PLS-SEM analysis of gender, finance, and international students' choice of STEM major*. Paper presented at the 2018 International Women's Issues Conference, Orlando, FL.

Thripp, R. (2017, November 10). *Financial literacy education at the crossroads: When issues become too complex to inform consumer decisions*. Roundtable session presented at the meeting of the Association for Educational Communications & Technology, Jacksonville, FL.

Thripp R., DeMara, R., Chen, B., & Hartshorne, R. (2017, June 2). *Fortifying asynchronous online learning with digitally delivered in-person assessments to leverage the testing effect*. Poster session presented at the International Conference on e-Learning, Orlando, FL. Available at <http://thripp.com/epc-poster/>

Thripp, R. (2017, April 4). *Relationships between financial capability and education attainment: An analysis of survey data from the 2015 National Financial Capability Study*. Poster session presented at the University of Central Florida Graduate Research Forum, Orlando, FL. Available at <http://thripp.com/finedu/>

Furgione, B., Evans, K., Ghimire, N., & **Thripp, R.** (2017, February 24). *Correlating subsidized lunch prevalence with seventh-grade civics end-of-course exam proficiency in Florida schools*. Paper presented at the meeting of the International Society for the Social Studies, Orlando, FL.

Thripp, R. (2016, July 31). *The implications of mindsets for learning and instruction*. Poster session presented at the meeting of the Association of Teacher Educators, Louisville, KY. Available at <http://thripp.com/mindsets/>

Thripp, R., & Furbee, S. (2015, March 31). *Principal leadership: Comparing the percentage of low-SES children in Florida elementary schools in the TCLI directory with a measure of principal connectedness*. Poster session presented at the University of Central Florida Graduate Research Forum, Orlando, FL.

AWARDS

- Completed ADL 5000: *Advanced Distributed Learning for Technology-Mediated Course Delivery* online course at UCF, January 2018
- Graduate Dean's Fellowship recipient at UCF, Fall 2016 – Spring 2017
- Toastmasters International:
 - Advanced Communicator Bronze and Triple Crown Award, May 2016
 - Advanced Leader Bronze, February 2016
 - Competent Leader, February 2016
 - Competent Communicator, July 2015
 - Club Ambassador and League of Volunteers Awards, 2016
- Completed *Graduate Grantsmanship* program at UCF, Spring 2015
- Completed *Preparing Tomorrow's Faculty* program at UCF, Fall 2014
- President's Honor Roll at UCF: Fall 2012, Spring 2013, Fall 2013, and Spring 2014
- Dana Rodman Tiffany Scholarship recipient at DSC, Spring 2011
- President's List at DSC: Fall 2007, Spring 2008, and Fall 2010
- Florida Bright Futures Academic Scholars (FAS) recipient, 2007–2014
- James Fentress Scholarship recipient at DSC, Fall 2007 – Spring 2008

PROFESSIONAL DEVELOPMENT

- February 2018 – Present: Tippyfi.com financial education website founder and writer.
- November 2017: Passed **Google Level 1 Certified Educator** proctored exam.
- Toastmasters International, Port Orange, FL, Chapter # 3410728 (all volunteer roles):
 - July 2016 – June 2017: **Treasurer**
 - July 2015 – June 2016: **President**
 - Doubled in membership and achieved President’s Distinguished status
 - April–June 2015: **Vice President, Membership**
 - October 2014 – June 2017: **Webmaster**
 - Participant in one speech contest and judge for several contests
- 2016–2017: **Secretary** (volunteer) for the UCF Student Laureates of STEM Teaching & Learning, a UCF registered student organization.
- February 23, 2017: Assisted with observation and data collection at *Knightmakers Glamping: A Makerspace to introduce and build computational thinking* by L. O. Campbell, Ph.D. at UCF, Orlando, FL.
- 2016: Created a free, empirically supported course titled *Introduction to American Personal Financial Literacy*. About two-thirds of the course was completed, which can be seen at <http://thripp.org/fin-lit-intro/>
- March 2015: Passed **Florida Teacher Certification Exam**, General Knowledge Test.
- Spring 2011 – **Peer Tutor** (paid) at the Daytona State College (DSC) Academic Support Center for remedial to college-level math (algebra, trigonometry, precalculus) and biology.
- Fall 2009 – **Supplemental Instruction Leader** (paid) for Survey of Biology (BSC 1005) at Daytona State College: created review materials, conducted review sessions, and created a website: <http://daytonastate.org/biology>
- Fall 2019 – **Features Editor** (six-credit scholarship) for the Daytona State College “DSC in Motion” monthly student newspaper: wrote the green column and several other pieces, edited students’ writing, and did photography for the front page and two-page spread.

PROFESSIONAL MEMBERSHIPS

- July 2018 – Present: Academy of Financial Services, Member
- 2017–2018: Association for Educational Communications & Technology, Member
- 2017–2018: American Society for Engineering Education, Member
- 2016–2017: Association of Teacher Educators, Member

- 2013–2014: UCF Daytona Beach Psychology Club, Member
 - 2011 – Present: InfraGard, FBI Partnership for Protection, Member (Jacksonville, FL)
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PROFESSIONAL SKILLS

- University instructor with over two years teaching experience
- Face-to-face, blended, and fully online teaching experience
- Advanced knowledge of copy-editing and APA style
- Proficient in Microsoft Word, Excel, and PowerPoint
- Typing speed: 100 words per minute
- Experience with WordPress, writing PHP, HTML, and web development
- Experienced tutor for many college-level classes
- Strong writing and verbal skills
- Skilled in math and finance

This is the October 2, 2018 version of Richard Thrupp's curriculum vitae.